PE & Sport Premium
Spending & Sustainability
Evaluation 2025–2026

Grant Received: £19,120

Our Achievements

School Games Mark Platinum Award Achieved following four consecutive gold awards.	**Targeted Participation** At least 74 vulnerable pupils engaged, up from 33 in 2024–2025.
Birmingham Royal Ballet Dance track offers increased year on year.	**Football Pathways** Two of our girls were identified by FA scouts at a Go Shine event. Two of our boys were scouted by multiple football clubs.
Football Sponsorship We are now sponsored by Chaiiwala, who kindly bought us a brand new kit for our football teams!	**Competitive sport** St Mary's children have attended a wide range of sports festivals and competitions over the year.

Final Spending Summary

Category	Amount
Continuing professional development	£5,816.67
Extra-curricular opportunities	£3,396.66
Equipment and resources	£2,880.00
Memberships and subscriptions	£340.00
Activities organised by SGO	£620.00
Entering external sports competitions	£250.00

External coaching staff	**£5,816.67**
Total	**£19,120.00**

Costs are allocated once to the primary key indicator to avoid double counting; several actions contribute to more than one indicator.

Investment	£5,816.67 One third of SH Active provision allocated to teacher CPD
What was funded	• Specialist coaches worked alongside teachers rather than replacing them. • Every ECT received at least one term of coaching support in years 1 & 2. • Support focused on PE Subject Knowledge and areas staff previously found challenging.
Impact	• Staff reported higher confidence in PE subject knowledge and delivery. • ECTs reported significant support to their ongoing professional development and confidence. • Specialist modelling improved consistency and helped teachers adapt learning for different needs.
Evidence	• SH Active coaching timetable. • Staff and ECT feedback.
Sustainability / next step	• Knowledge and confidence remain within the school after coaching ends. The model can be repeated for new staff and ECTs. • Next step: Subject Knowledge Confidence Audits will be carried out termly, so that coaching is precise and impactful at every step.

Key indicator 2: increasing engagement in regular physical activity

Investment	£8,696.67 £5,816.67 lunchtime external coaching + £2,880 equipment and resources.

What was funded	• Structured lunchtime activities twice weekly, with targeted invitations for pupils least likely to opt in. • Playground zones and equipment for ball skills, football, dance, skipping, strategy games and target practice. • Year 5 sports crew trained to set up and lead activities. • Provision adapted for SEND, SEMH and less-active pupils.
Impact	• At least 74 vulnerable pupils participated in clubs , compared with 33 in 2024–2025. • Previously inactive pupils joined sustained physical activity. • Structured provision improved lunchtime engagement and supported calmer behaviour. • Daily access to activity increased through the redesigned playground.
Evidence	• Platinum case study and targeted cohort data. • Pupil voice, club and lunchtime records, sports crew evidence. • Individual case studies showing improved confidence, belonging and engagement.
Sustainability / next step	• Equipment and playground zones remain available without recurring set-up costs. Sports crew can be renewed annually and lunchtime routines are embedded. • Next step: continue focused work with vulnerable groups and improve half-termly tracking of activity levels by pupil group.
Key indicator 3: raising the profile of PE and sport across the school	
Investment	No separate allocation. Impact was delivered through spending across all five indicators.
Implementation	• School Games values, sports crew leadership and inclusive sporting achievements were promoted across school. • PE, Sports and Wellbeing remained visible through competitions, clubs, special events and celebration. • The platinum application required whole-school evidence of sustained, inclusive practice. • School games values and Sports and Wellbeing Updates shared each week on whole school newsletter.

Impact	• School Games Platinum Award recognised the strength and consistency of provision. • Pupil leadership increased responsibility, voice and positive role-modelling. • Dance track and football scouting successes raised aspiration and celebrated talent. • Sport was used to support confidence, belonging, wellbeing and school engagement.
Evidence	• School games platinum award and case study. • Sports crew records, school communications and achievement records. • Whole school newsletters
Sustainability / next step	• Sports Crew, annual school games planning and regular celebration are established within school systems. • Next step: repeat pupil and staff voice termly as part of PE monitoring to measure how strongly pe and sport are perceived across the school.

Key indicator 4: offering a broader and more equal range of activities

Investment	£3,736.66 £3,396.66 extra-curricular provision + £340 Birmingham Royal Ballet Auditions
What was funded	• Sustained clubs included basketball, gymnastics, tennis, rounders, dance, martial arts and glow-in-the-dark dodgeball. • Ace Cricket was embedded through partnership working. • Funded and targeted places removed financial barriers. • Activities were adapted so SEND, SEMH and least active pupils could experience success. • Birmingham royal ballet dance track continued to widen access to high-quality dance.
Impact	• Provision moved from mainly one-off experiences to regular skill development. • Disadvantaged pupils accessed sport beyond the curriculum where cost had previously prevented participation. • Pupils developed confidence, friendships, belonging and leadership. • Dance track offers increased year on year.

Evidence	• Club registers and funded-place records. • Pupil and parent voice and individual case studies. • Dance Track records
Sustainability / next step	• Partnerships and recurring programmes are established. Staff CPD supports greater school capacity, while fundraising helps protect access for families. • Next step: continue track take-up and sustained attendance by gender, send, disadvantage and prior activity level to ensure equal access to a range of opportunities.

Key indicator 5: increasing participation in competitive sport

Investment	£870.00 £620 SGO-network activities and transport + £250 external competitions through Aston Football Association.
What was funded	• At least five external competitions and festivals were attended, including school games and partnership events. • Opportunities included athletics, badminton/shuttle stars, cricket and football. • Transport funding enabled participation and targeted selection widened access. • ASPFA and SGO links supported a planned programme of competition.
Impact	• More pupils experienced inclusive competition and represented the school. • Pupils developed confidence, resilience, teamwork and aspiration. • Two boys were scouted by multiple football clubs. • Two girls were identified by FA scouts at a Go Shine event. • Targeted vulnerable pupils took part in events they may not otherwise have accessed. • Wider access to competitive cricket through ACE Warwickshire

Evidence	• Competition and SGO records. • School games platinum evidence. • Scouting contacts and event records. • ACE Warwickshire Records
Sustainability / next step	• SGO, ACE Warwickshire & Aston Football community links support transport planning and an annual competition calendar support continuation. • Next step: maintain a single competition tracker showing event, participants and representation of priority groups.

Impact on inclusion

Targeted cohort	74 pupils: 57% FSM, 26% SEMD, 34% EAL, 15% persistently absent and 51% receiving mentoring or mental-health support.
SEND and medical needs	Adapted PE, lower-pressure lunchtime opportunities and flexible leadership roles increased participation and belonging.
Disadvantaged pupils	Targeted and funded club places removed financial barriers and supported sustained participation rather than one-off access. PE kit provided by school to support participation.
Girls and least-active pupils	Balanced participation was achieved within targeted provision.
Wellbeing and behaviour	Pupil voice and case studies showed greater confidence, calmer lunchtimes, improved engagement and stronger aspiration.

Swimming and water safety

Measure	Outcome	Evaluation
Swim competently over 25 metres	**46%**	Below school ambition
Use a range of strokes effectively	**25%**	Below school ambition

Perform safe self-rescue	**12%**	Priority for improvement
Sport premium spent on swimming/top-up	**£0**	No direct grant impact this year
Next step: review access to swimming provision and transport, prioritise safe self-rescue, and consider targeted top-up opportunities where feasible.		

Overall Evaluation

Overall judgement	The £19,120 grant had a strong and demonstrable impact. The most significant gains were in staff capacity, inclusive participation, sustained extra-curricular access and competitive opportunities.
Value for money	The SH Active model combined CPD, lunchtime provision and after-school clubs. Equipment, playground changes and staff development created benefits that extend beyond the funding year.
Sustainability	Staff knowledge, established partnerships, embedded lunchtime routines, playground zones and the annual sports crew model provide lasting capacity.
Remaining weaknesses	Our swimming provision has not been at the standard we expect this academic year. This has been affected by increased transport costs and the partial or full closure of pools at our local leisure centre, which has reduced pupils' access to regular lessons. To address this, we have worked hard to secure funding through the Pools 2 Schools initiative. Our application has been successful, and we are now awaiting confirmation of our allocation. This will enable a temporary pool to be installed on the school playground for several weeks, allowing pupils to receive daily swimming lessons. We expect this intensive provision to have a significantly greater impact on swimming progress, confidence and water-safety skills.

Priorities for 2026–2027

1	Identify target pupils and gather pupil voice at the start of the year, rather than waiting for open sign-up.
2	Continue coaching for ECTs and staff who lack confidence, using a brief pre- and post-cpd measure and subject knowledge confidence audits.
3	Use one participation tracker for clubs, lunchtime activity and competitions, analysed by gender, send, disadvantage and prior activity level.
4	Create a focused swimming and water-safety improvement plan, with safe self-rescue as the first priority.
5	Retain sustained, inclusive provision and leadership pathways while reducing dependence on high-cost external delivery over time.

Evidence base and sign-off

Evidence reviewed: Final digital expenditure return; school games platinum case study and application evidence; staff, pupil and parent feedback; club, coaching and competition records; sports crew evidence; swimming outcomes.

Role	Name	Date
Headteacher	**Mrs Booker**	**31.07.26**
PE and Sports Premium Lead	**Mrs Freeman- Assistant Head Teacher**	**31.07.26**
Chair of Governors	**Mr R Paton-Devine**	**TBC**

This evaluation should be published alongside the school's 2025–2026 pe and sport premium expenditure information.