

Communication and Language ELG

Listening, Attention and Understanding

Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions:

Make comments about what they have heard and ask questions to clarify their understanding.

Hold conversation when engaged in back-and-forth exchanges with their teachers and peers.

Speaking

Participate in small group, class and one-to-one discussions, offering their own ideas, using recently introduced vocabulary.

Offer explanations for why things happen, making use of recently introduced vocabulary from stories, non-fiction, rhymes and poems when appropriate.

Literacy

Comprehension

Demonstrate understanding of what has been read to them by re-telling stories and narratives using their own words and recently introduced vocabulary.

Word Reading

Say a sound for each letter in the alphabet and at least 10 digraphs.

Mathematics

Have a deep understanding of number to 10, including the composition of each number.

Count objects, actions and sounds

Compare numbers

Understand the 'one more/one less, fewer than' relationship between consecutive numbers.

Understanding the World

Past and Present

Talk about lives of the people around them and their roles in society.

Understanding the past through settings, characters and events encountered in books read in class and storytelling.

People Culture and Communities

Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps.

Personal, Social and Emotional Development

Self-Regulation

Show an understanding of their own feelings and those of others, and begin to regulate their behaviour appropriately.

Manage Self

Manage their own basic hygiene and personal needs, including dressing, going to the toilet and understanding the importance of healthy food choices.

Building Relationships

Work and play cooperatively and take turns with others.

Form positive attachments to adults and friendships with peers.

Marvellous Me!

All about Me and Ourselves

My Family

My hobbies and interests

Hygiene

Importance of brushing teeth and washing our hands

Celebrations/Festival,

Harvest, Diwali.

Physical Development

Gross Motor Skills

Negotiate space and obstacles safely, with consideration for themselves and others.

Fine Motor Skills

Hold a pencil effectively in preparation for fluent writing—using the tripod grip in almost all cases.

Use a range of small tools, including scissors, paint brushes and cutlery.

Expressive Arts and Design

Creating with Materials

Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.

Make use of props and materials when role playing characters in narratives and stories.

Being Imaginative and Expressive

Sing a range of well-known nursery rhymes and songs

Perform songs, rhymes, poems and stories with others, and—when appropriate—try to move in time and music.