



# St Mary's History Curriculum

## What Makes a Society: A Study of Identity, Heritage and Culture



St Mary's History Curriculum is built upon content that reflects our community's identity, culture and heritage, promoting inclusivity and empowering our children to tell their own stories.

### Whole School Learning Intentions

- To investigate and interpret the past
- To build an overview of world history
- To understand chronology
- To communicate historically
- To develop a sense of identity through time, and help children understand who they are in the world

### EYFS Subject Content

- Begin to make sense of their own life-story and family's history
- Continue developing positive attitudes about the differences between people
- Comment on images of familiar situations in the past
- Compare and contrast from stories, including figures from the past

### Key stage 1 Subject Content

- Develop an awareness of the past, using common words and phrases relating to the passing of time
- They should know where the people and events they study fit within a chronological framework
- Identify similarities and differences between ways of life in different periods
- Use a wide vocabulary of everyday historical terms.
- Ask and answer questions, choosing and using parts of stories and other sources to show that they know and understand key features of events.
- Understand some of the ways in which we find out about the past and identify different ways in which it is represented

### Key stage 2 Subject Content

- Develop a chronologically secure knowledge and understanding of British, local and world history
- Establish clear narratives within and across the periods they study.
- Note connections, contrasts and trends over time and develop the appropriate use of historical terms
- Address and devise historically valid questions about change, cause, similarity and difference, and significance
- Construct informed responses that involve thoughtful selection and organisation of relevant historical information
- Understand how our knowledge of the past is constructed from a range of sources

## Overarching Questions

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EYFS	What is my life story so far?		How has the environment around me changed over time?		How did children get to school?	
Year 1	Who are the key figure that have helped shape today's society?	How has St Mary's School and Church changed over time?	How has travel changed over time?	How have holidays changed over time?	How has the role of the monarchy changed?	What was it like to live in a castle?
Year 2	Fantastic firsts What important 'firsts' contributed to society today?	Gunpowder Plot Why do we celebrate Bonfire night?	The Great Fire of London How do we know about the Great Fire of London?	Victorian Life What was life like as a Victorian child?	World War II What was life like as a child during World War II?	Exploration How did we get to space?
Year 3	How have protests shaped society?	What discoveries and inventions have changed the world?	How did daily life change from the stone age to the iron age?	What was so special about the Ancient Egyptians?	How did the Roman Empire change Britain?	Did Sumerian invention have a lasting influence on the wider world?
Year 4	Can sport change society?	Indus Valley How does archaeological evidence teach us about ancient civilizations?	Ancient Greeks How have Ancient Greeks influenced the modern world?	Who had a bigger impact on the Western World- the Romans or Greeks?	What was life like as an Anglo-Saxon settler in Britain?	Local History How has Handsworth changed in the last 100 years?
Year 5	Is my heritage and culture an important part of my identity?	The Kingdom of Benin What can we learn about History through images?	Were the Vikings Vicious or Victorious?	How have women changed the world?	What secrets are hidden at St Mary's Church?	How does life in 1948 (Windrush) England, onwards compare to now?
Year 6	How have arts from the past contributed to the arts that we enjoy today?		How has war changed throughout the years?		How is History represented? What should we teach in primary school?	