



## Geography

### EYFS, KS1 and KS2

*A high-quality geography education should inspire in pupils a curiosity and fascination about the world and its people that will remain with them for the rest of their lives.*

*National Curriculum in England, DfE*

To young children, the world is an exciting and interesting place. They are inquisitive and always asking questions, demanding to know why and where things are. Geography is one of the subjects that can respond to this curiosity. Although investigative questioning and enquiry are not implicitly mentioned in the National Curriculum, geography is a 'questioning subject' and so questioning and enquiry have been included in the plans as part of the approach to teaching geography.

The content of the 2014 National Curriculum for Key Stage 1 identifies the building blocks of geographical knowledge, skills and understanding that should be taught in order to ensure that a firm foundation underpins future geographical learning. The curriculum focuses on the essential geographical skills of map work and fieldwork, in addition to core geographical knowledge.

Planning across Key Stage 1 and 2 has been developed to ensure coverage of the requirements of the 2014 National Curriculum for geography. The programme is delivered through half-termly units of work; the plans are based on six units of work, one per half term, each covering six lessons. Through the units of work, the children are encouraged to learn through first-hand experiences, and to explore, observe, problem solve, predict, think critically and talk about the animals, people, plants and objects in their natural and man-made environments.

In Key Stage 2, the planning ensures children work on an individual basis (to develop their ability to work independently and autonomously), in pairs and in groups (to develop speaking and listening, collaborative and social skills) and as a whole class (teacher exposition, questioning, recapping, consolidating and giving instruction). Group work, for example when planning an enquiry, is an important aspect as it engages the children in discussion and provides opportunities for the teacher to use higher order questioning to extend learning.

The planning also ensures that a wide variety of resources are used, including the use of the outdoors, maps, atlases, texts, photographs, aerial photographs, computers and digital technologies.

*By the end of each key stage, pupils are expected to know, apply and understand the matters, skills and processes specified in the relevant programme of study.*

*Pupils should extend their knowledge and understanding beyond the local area to include the United Kingdom and Europe, North and South America. This will include the location and characteristics of a range of the world's most significant human and physical features. They should develop their use of geographical knowledge, understanding and skills to enhance their locational and place knowledge.*

*National Curriculum in England, DfE*

# EYFS -Most Relevant Early Years Outcomes for Geography



Area of Learning		Outcomes	
Autumn 30-50 Months	Understanding the World	The World	<ul style="list-style-type: none"> <li>• To comment and ask questions about aspects of their familiar world, such as the place where they live or the natural world.</li> <li>• To talk about some of the things they have observed, such as plants, animals, natural and found objects.</li> <li>• To talk about why things happen and how things work.</li> <li>• To develop an understanding of growth, decay and changes over time.</li> <li>• To show care and concern for living things and the environment.</li> </ul>
Spring 40-60 Months	Understanding the World	The World	<ul style="list-style-type: none"> <li>• To look closely at similarities, differences, patterns and change.</li> </ul>
Summer ELG	Understanding the World	People and Communities	<ul style="list-style-type: none"> <li>• To talk about past and present events in their own lives and in the lives of family members.</li> <li>• To know about similarities and differences between themselves and others, and among families, communities and traditions.</li> </ul>
		The World	<ul style="list-style-type: none"> <li>• To know about similarities and differences in relation to places, objects, materials and living things. They talk about the features of their own immediate environment and how environments might vary from one another.</li> </ul>



Year 1	Term	National Curriculum coverage
Have you ever been lost?	Autumn 1	Human and physical geography Geographical skills and fieldwork
Up, up and away!	Autumn 2	Locational knowledge Human and physical geography Geographical skills and fieldwork
Polar bears or penguins	Spring 1	Place knowledge Locational knowledge Human and physical geography Geographical skills and fieldwork
Sun hats or umbrellas?	Spring 2	Place knowledge Human and physical geography
What if I live in...? (Part 1)	Summer 1	Place knowledge Human and physical geography
What if I live in...? (Part 2)	Summer 2	Place knowledge Human and physical geography

Year 2	Term	National Curriculum coverage
What is there around me?	Autumn 1	Human and physical geography Geographical skills and fieldwork
Is it really round?	Autumn 2	Locational knowledge Geographical skills and fieldwork
A visit to China	Spring 1	Place knowledge Geographical skills and fieldwork
Which way shall I go?	Spring 2	Locational knowledge Human and physical geography Geographical skills and fieldwork
Where in the world?	Summer 1	Locational knowledge Human and physical geography Geographical skills and fieldwork
Where shall we go on safari?	Summer 2	Locational knowledge Human and physical geography Geographical skills and fieldwork



# Lower KS2

Year 3	Term	National Curriculum coverage
Investigating our local area (focused enquiry)	Autumn 1	Human and physical geography Geographical skills and fieldwork
Where does our lunch come from? Around the world in a school lunch!	Autumn 2	Locational knowledge Human and physical geography Geographical skills and fieldwork
What on Earth? Our world from the International Space Station	Spring 1	Locational knowledge Human and physical geography Geographical skills and fieldwork
What's in a region? Comparing the north-west of England with East Anglia	Spring 2	Locational knowledge Human and physical geography Place knowledge Geographical skills and fieldwork
Where and why does the world rumble?	Summer 1	Locational knowledge Human and physical geography Geographical skills and fieldwork
What is special about Malopolska, Poland?	Summer 2	Human and physical geography Geographical skills and fieldwork Place knowledge

Year 4	Term	National Curriculum coverage
Where on Earth?	Autumn 1	Geographical skills and fieldwork Locational knowledge Human and physical geography
Why different weather? Weather around the world	Autumn 2	Geographical skills and fieldwork Locational knowledge Human and physical geography Place knowledge
Who are the global caretakers? We are!	Spring 1	Human and physical geography
What can we discover about our local area? (A framed enquiry)	Spring 2	Geographical skills and fieldwork Human and physical geography
How do I impact on children and families far away?	Summer 1	Geographical skills and fieldwork Human and physical geography
Catalonia here we come!	Summer 2	Geographical skills and fieldwork Locational knowledge Human and physical geography Place knowledge



# Upper KS2

Year 5	Term	National Curriculum coverage
Investigating our local area (A framed enquiry)	Autumn 1	Human and physical geography Geographical skills and fieldwork
Why on Earth?	Autumn 2	Locational knowledge Human and physical geography Geographical skills and fieldwork
How is Alaska changing?	Spring 1	Locational knowledge Human and physical geography Place knowledge Geographical skills and fieldwork
Where does our water come from and go to? Water's never-ending journey!	Spring 2	Human and physical geography Locational knowledge Geographical skills and fieldwork
Rivers	Summer 1	Human and physical geography Locational knowledge Geographical skills and fieldwork
Sustainable tourism around the world	Summer 2	Human and physical geography Locational knowledge Place knowledge Geographical skills and fieldwork

Year 6	Term	National Curriculum coverage
How do I find out about our local area? (A facilitated enquiry)	Autumn 1	Human and physical geography Locational knowledge Geographical skills and fieldwork
What a state! California	Autumn 2	Place knowledge Human and physical geography Geographical skills and fieldwork
How on Earth? Our world from the International Space Station	Spring 1	Locational knowledge Place knowledge Human and physical geography Geographical skills and fieldwork
How do we impact on our landscape?	Spring 2	Locational knowledge Place knowledge Human and physical geography Geographical skills and fieldwork
Our challenging world	Summer 1	Locational knowledge Human and physical geography Geographical skills and fieldwork
Croeso i Ariannin?	Summer 2	Locational knowledge Place knowledge Human and physical geography Geographical skills and fieldwork