

## Year 1 Spring 1 Spellings

Test: 10.01.25	Test: 17.01.25	Test: 24.01.25	Test: 31.01.25	Test: 07.02.25	Test: 14.02.25
1. could	1. day	1. cloud	1. cries	1. read	1. boy
2. would	2. play	2. about	2. tried	2. each	2. join
3. should	3. crayon	3. sprout	3. lied	3. treat	3. enjoy
4. because	4. spray	4. count	4. flies	4. meat	4. soil
5. what	5. stay	5. proud	5. pie	5. peach	5. toilet
6. day	6. cloud	6. cries	6. read	6. boy	6. first
7. play	7. about	7. tried	7. each	7. join	7. third
8. crayon	8. sprout	8. lied	8. treat	8. enjoy	8. girl
9. spray	9. count	9. flies	9. meat	9. soil	9. shirt
10. stay	10. proud	10. pie	10. peach	10. toilet	10. stir

### How to help at home

There are lots of ways you can help your Year 1 child with spelling. Phonics is the main way your child will learn to spell at the start of primary school. You can use phonics by encouraging your child to spell a word by breaking it up into individual sounds and then matching those sounds to the letters of the alphabet. Reminding children to segment 'frog' into its four sounds - 'f' 'r' 'o' 'g' - sounds like such a basic way of supporting spelling, but practising it is very important if it is to become second nature. Draw their attention to any patterns or groups of letters in the words, making links to the phonics they've been taught: 'which letters are making the 'ay' sound here? Yes, it's the 'ai', just like in 'gain' and 'Spain'. That's different to the 'ay' sound in 'play', isn't it?'

- For some words use over-pronunciation. So for Wednesday, encourage children to say Wed-nes-day as they write. Ask your child to write down the words that they need to remember how to spell. The physical act of writing the words by hand helps to anchor the spelling in children's memories and encourages them to think about the letters that represent the sounds in the word. So an activity such as 'Look, Cover, Write, Check' is useful.

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- Focus your child's attention on the tricky bits in a word by asking them to highlight them. For example, show them that said has 'ai' in the middle and ask them to write the word, and then highlight or underline this part to help them remember.