



*Year 1 Transition
Meeting For Parents*



Reception to Year 1 Transition

At the end of Reception, children will have opportunities to become familiar with their new classroom environment.

Two transition days in July.



Moving on to Year 1

Communication will take place between staff in Foundation Stage and Year One to cater for the individual learning needs of your child.



Moving on to Year 1

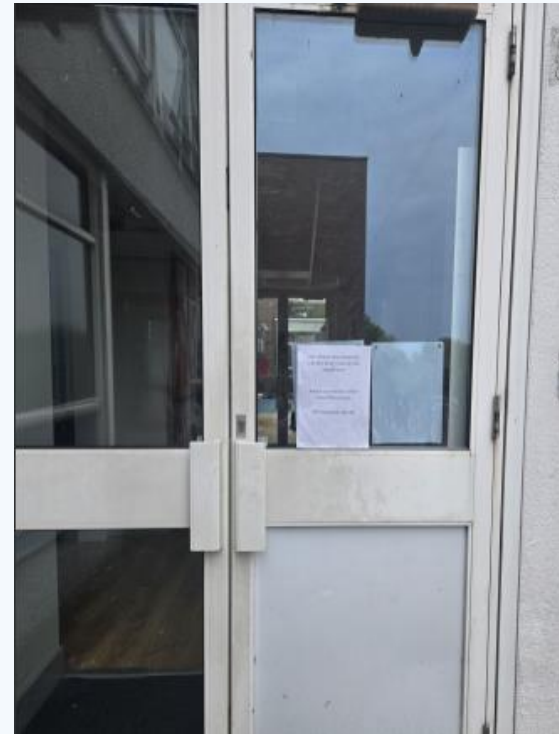
Children soon settle into routines that are similar to the ones that they have experienced in Reception to encourage their independence.

- Registration
- Timetable of the day's activities
- Daily English and Maths lessons
- Afternoon Lessons



Morning Routines

On arriving at school, the children will leave you at the main entrance or back door in the main playground. There will be a member of staff to greet them at the door.





How can you help with Maths at home?

- Practise all number bonds to 10 and then 20 (e.g. $7 + 3 = 10$ so $7 + 13 = 20$)
- If you are following a recipe, ask children to help measure out the ingredients. 'How many grams do we need?'
- Support your child to recognise all coins and notes. Can they help you to pay for items when you are out shopping?
- If going on an outing or discussing time, look at the clock and think about where the long and short hands are. Can the children identify an o'clock and half past time?



Reading in Year One

Reading is done everyday, in every class in our school. This can take many different forms and is integral to our basic curriculum.

The children will take part in shared reading, phonics, independent reading, reading for pleasure and listening to stories being told to them.



Reading in Year One

We assess the children's reading skills through a range of strategies which include more than just being able to read the words. Children will progress through the book bands as and when we feel they are ready to move on.

KS1	Book Band 1 Pink <i>Working towards Reading Band 1</i>
KS1	Book Band 2 Red <i>Working towards Reading Band 1</i>
KS1	Book Band 3 Yellow <i>Reading Band 1 Developing</i>
KS1	Book Band 4 Blue <i>Reading Band 1 Inline</i>
KS1	Book Band 5 Green <i>Reading Band 1 Inline</i>
KS1	Book Band 6 Orange <i>Reading Band 1 Mastery</i>
KS1	Book Band 7 Turquoise <i>Reading Band 1 Mastery</i>
KS1	Book Band 8 Purple <i>Reading Band 2 Developing</i>
KS1	Book Band 9 Gold <i>Reading Band 2 Inline</i>
KS1	Book Band 10 White <i>Reading Band 2 Mastery</i>



Home Reading

Please sign the 'Reading Record' section at least twice a week and make comments based on your child's reading experiences at home.



Home Reading

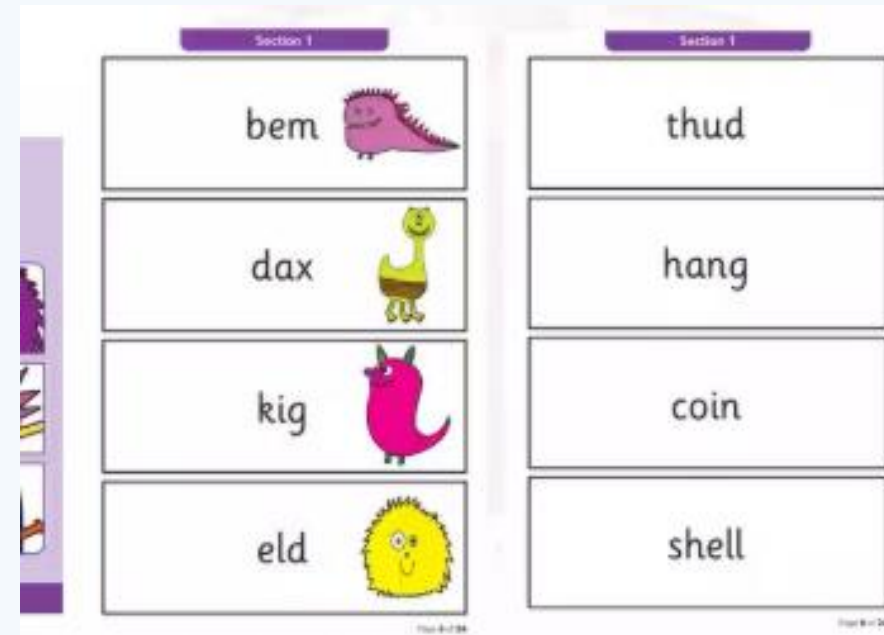
Reading at home We want your child to have a love of books so he or she needs to read more than just their school reading book. Your child needs to read a range of fiction and non fiction texts for pleasure at home. Seeing family members reading books, magazines, newspapers is a brilliant way to foster a love of books.



Phonics Screening Check

Week beginning 8th June 2026

In June, the children will complete a phonics screening check. Each child will have to read 20 real and 20 nonsense words. All 40 words will contain sounds that the children will learn over the course of the year. The statutory assessment takes place on a 1:1 basis, in a quiet, relaxed environment. All through the year, we practise decoding (pulling the word apart into the individual sounds) and blending (putting the sounds back together to build the word). This will give the children the skills and confidence to read unfamiliar words.





FISTED GRIP
1-2 years old

Children often hold their writing tool like a dagger, scribbling using their whole arm.



OR



DIGITAL PRONATE GRIP
2-3 years old

All fingers are holding the writing tool but the wrist is turned so that the palm is facing down towards the page. Movement now comes mostly from the elbow. Children should start being able to copy a horizontal, vertical and circular line.



4 FINGER GRIP
3-4 years old

4 fingers are held on the writing tool. Movement is mostly from the wrist and the hand and fingers move as one.



STATIC TRIPOD GRIP
4-6 years old

This is a 3 finger grasp, where the thumb, index finger and middle finger work as one unit.



DYNAMIC TRIPOD GRIP
By 6 or 7 years old

Using only 3 fingers to hold the writing tool. This is the ideal grip to help move the pencil efficiently, accurately.



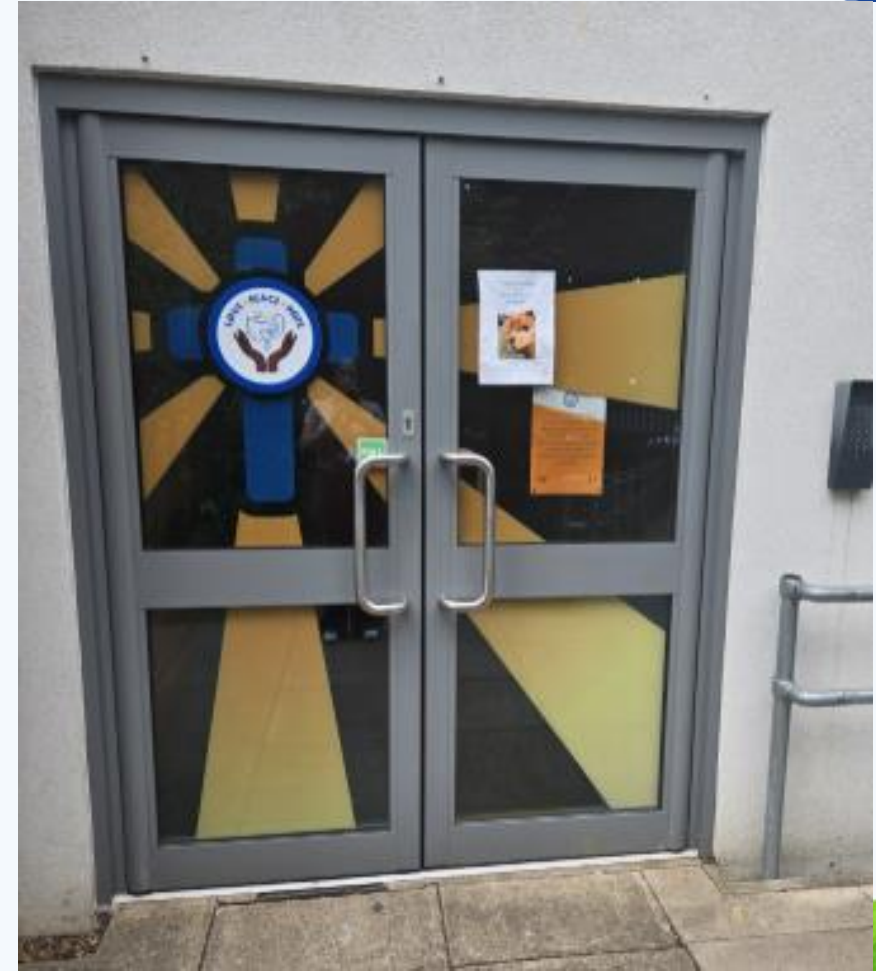
Year 1 Playtimes

Everyday the children will be offered a piece of fruit. You are also welcome to send in fruit for your child to eat at playtime. Each child will also need a water bottle. As a health promoting school we ask that you only fill these with water. They are refillable on request and children are encouraged and praised to do this daily.



Year 1 Home time

At the end of the day, the children will be dismissed one at a time by their class teacher. Staff will make sure your child has seen you, before they are allowed to go. Please inform class teachers or the office if there are alternative arrangements for your child at home time. We take safeguarding very seriously, so please do not be offended if we refuse to let your child go with someone who we are not aware of.





Attendance

Percentage	Days absent	Risk of Persistent Absence
100% Attendance	0 Days Missed	Low risk
95% Attendance	9 Days of Absence 1 Week and 4 Days of learning lost	Moderate Risk
90% Attendance	19 Days of Absence 3 Weeks and 4 Days of learning lost	Locked into PA
85% Attendance	28 Days of Absence 5 Weeks and 3 Days of learning lost	
80% Attendance	38 Days of Absence 7 Weeks and 3 Days of learning lost	
75% Attendance	46 Days of Absence 9 weeks and 1 day of learning lost	

School gates open at 8.40am to allow children to make their way to their classroom before lessons starts at 8.50am. Punctuality and attendance data is shared and monitored by the local authority.

In order for the children to learn and maintain friendships they need to be in school every day.

The government says that children's attendance needs to be no less than 96%.

Anything below 95% is poor attendance and if it is 90% or less it is termed as a persistent absence.

Week beginning Monday 8th June 2026 PSC attendance required!



Year 1 National Curriculum

Our Year 1 National Curriculum is made up of 4 core subjects and 7 foundation subjects.

Core Subjects	Foundation Subjects
English	History Geography
Maths	PSHE/Jigsaw
Science	PE
RE	Art/Music
	Computing



A day in Year 1

	9.05-9.20	9.25-10.25	10.30-10.45	10.45-11.15	11.15-11.35	11.35-12.15	12.15-1.15	1.15-1.30	1.30-2.20	2.20-3.10	3.10-3.25
Monday	Whole School Collective Worship	Maths	Break	Phonics	Reading	English-Writing	Lunch	Mastering Number	My Happy Mind (35 min)	Behaviour (15 min)	Indoor PE
Tuesday	KS1 Collective Worship	Maths		Phonics	Reading	English-Writing		Mastering Number	Science	History	
Wednesday	Collective worship in class	Interventions		Maths	Phonics	Reading		English-Writing	Mastering Number	Jigsaw (45 mins)	Art/Music (65 mins)
Thursday	Collective worship in class	Interventions		Maths	Phonics	Reading		English-Writing	Mastering Number	Geography	Computing
Friday	Week 1 Hymn Practice	Maths		Phonics	Reading	English-Writing		BSL	Outdoor PE	RE	
	Week 2 Celebration										

Class Novel

Homework



Reading should be at least twice weekly and recorded in your child's reading diary.

Every half term the children are asked to complete a project at home linked to our learning across the curriculum. Full details will be sent home as appropriate.

Weekly spellings and spelling test every Friday, children will bring these home.

If you misplace a copy you can find them here...

A screenshot of a website navigation menu. The background is a blurred image of a child's hands. The menu is a dark blue rounded rectangle on the right side. It has a title "What's in this section?" and a list of items. The item "Homework Projects and Spellings" is circled in red. The breadcrumb trail "Home > Our Learning > Class Pages > Year 1" is visible on the left. The text "Year 1" is written in a large, blue, cursive font at the bottom left.

Home > Our Learning > Class Pages > Year 1

Year 1

What's in this section?

	1J
	1N
Homework Projects and Spellings	



Parents and Teachers working together

As you are aware, as parents, you are the primary educators of your children. This means you all play a crucial role in the education of your children alongside all of us here at St. Mary's. It is, therefore, important that:

- You encourage your child to be independent e.g. by carrying their own bags into school, getting their PE kit ready for the correct days, having the equipment they need, handing in their homework on time etc.
- Children can cut up their own food at dinner times -unless they have a particular need and require support to do this. They should also be able to use a knife and fork correctly.
- They recognise their own belongings. They will be responsible for looking after everything they bring into school. They will be expected to look for misplaced items themselves so it is vital that everything is labelled.
- Continue to encourage your child to be independent e.g. being responsible for their own belongings and behaviour.
- Continue to promote a love of reading.
- Attend the curriculum events/workshops hosted throughout the year e.g. phonics workshop.



Communication

If you need to speak to the teacher, please contact the office or send an email to the teacher



Any Questions

English and Maths objectives to take away. PP will be on the year 1 class page.